

# Faith Lesson Plan and Faith Activity

## Signs of Grace (You Are Forgiven) Session 3- Jesus Comes to Save Us

### Grade 2

#### Doctrinal Content

Jesus Christ is the Son of God who was sent into the world as a man to save us from our sins. He reveals to us the kingdom of God. He accomplishes our salvation through his Passion, Death, Resurrection, and Ascension into Heaven. Christ's whole life is a mystery of Redemption. All he did and said was aimed at saving us from sin and death. (CCC 422-486, 512-667)

#### Objectives

- God the Father sent his Son to save us.
- The Incarnation: The Son of God became man to save us from our sins.
- Jesus establishes the Church as the Kingdom of God on earth.
- Jesus saves us from our sins through his suffering, death, and resurrection.

#### Let Us Pray

*Make the sign of the cross.*

**Say:** Dear Jesus, I love you. I believe that you are the Son of God. I believe that you became man. Thank you for dying on the cross for love of me. Thank you for rising from the dead. Thank you for saving me for my sins. Amen.

*Pray the Act of Contrition*

*Make the sign of the cross.*

#### Memory Verse

“My Sheep hear my voice, and I know them, and they follow me.” (John 10:27)

#### Saint of the Day - Saint Jose Luis Sanchez del Rio (1913-1928) Feast Day Feb 10, Patron of Persecuted Christians and Children

- Lived in Mexico in a time when the Catholic Church was being persecuted and a group (the Cristeros) rose up to defend the Faith.
- Jose Luis grew up dreaming of becoming a martyr. (a martyr is a person who dies for their belief in Jesus)
- Jose Luis joined this group and was allowed to be a flag bearer. During a battle, the general's horse was killed, and the general would have been captured, but Jose Luis gave the general his horse and was captured instead.
- Jose Luis was captured and imprisoned by the government troops.

- While in prison, he sang praises of Jesus and Mary, prayed for those who harmed him, and declared loudly “Long Live Christ the King!”
- Finally, the government had him killed at the age of 14.

**Display the following.**



**Say:** Today, we are going to learn about how and why Jesus came to save us. Remember that after the sin of Adam and Eve, God had a plan to bring his people back into friendship with Him. He called Abraham to be the Father of his Chosen People, and He called Moses to free his people from slavery and to teach them his laws. Finally, He sent his only Son, Jesus Christ, to be born of the Virgin Mary. This is Christmas that we just celebrated. Jesus came save us from our sins and to show us how to live and love. The Bible says that God loved the world so much that he sent his only Son, so that whoever believes in Him will live forever with God. Jesus is the Son of God and Saves us from our sins.

## Let's Watch

**Ask:** Who is ready to watch a short video on how Jesus came to save us? Let's watch and learn more about stories and superheroes.

**Watch:** Jesus: The Great Superhero (4:03)

<https://watch.formed.org/signs-of-grace/season:1/videos/you-are-forgiven-ep-3>

**Ask & Say:** Encourage the Children to answer.

What's the greatest story ever told? *The Bible*

The Bible is the greatest story ever told. It is the true story of how God saves us.

Who is the hero of the Bible? *Jesus*

He is the hero of the whole story.

How is Jesus our true hero? *He came to save us, He will always come to save us no matter what, He never gives up on us*

How do we respond to what he has done for us? *by believing that he is the Son of God and that he loves us and by loving Him. We do this through prayer, going to Mass, and obeying his teachings and commandments.*

## Let's Learn About Our Faith

**Ask:** Who can quickly tell the parts of the story of salvation that we have discussed up this year? *Adam and Eve committed original sin. God starts his plan to save us with Abraham and Moses to prepare us for Jesus. God promised a savior and that savior is Jesus. Jesus is the second person of the Blessed Trinity.*

**Say:** Jesus is the second person of the **BLESSED TRINITY**. He is God and so is eternal (has no beginning and no end). At a certain time 2,000 years ago Jesus the Son of God became Man. He is 100% God and 100% Man. This mystery is called the **INCARNATION**. Remember how the angel Gabriel asked Mary if she would be the mother of Jesus? How she said "yes" to the special plan that God the Father had for her. Mary is the perfect example of how to trust and obey God.

Now, Jesus spent 30 years growing up, living, and working in his hometown of Nazareth. Then Jesus spent 3 years teaching people about God's love, healing people, and forgiving sins. All of Jesus' words and actions showed that he was the **MESSIAH**, the anointed one who God sent to save his people. Jesus announced the Kingdom of God and taught people how to enter and live in the Kingdom.

Jesus chose 12 **APOSTLES** to follow him and be the beginning of the church. The **CHURCH** is the beginning of God's Kingdom on Earth. Jesus told his apostles to preach the gospel and spread the good news of his Kingdom.

At the end of the 3 years Jesus fulfilled his mission of saving the world from sin. He did this by dying on the cross, rising from the dead (his resurrection), and his ascending into heaven. The suffering, death, resurrection, and ascension of Jesus are called the **PASCAL MYSTERY**.

When Adam and Eve sinned, death entered the world. Even though Jesus never sinned he chose to suffer the punishment for our sins and die on the cross. But because Jesus is God, he is stronger than death, and 3 days later he rose from the dead, opening the gates of heaven and breaking the power of sin and death.

**Ask:** *Encourage the children to answer.*

What can we learn from Jesus' life? *(How to love God, How to let God love us, How to live a good and holy life, etc.)*

Why do you think God the Father planned so much and worked so hard to save us? *(He loves us and wants us to be happy in Heaven with Him)*

## Key Words

**Blessed Trinity-** The mystery of one God in three persons: Father, Son, and Holy Spirit.

**Incarnation-** The mystery that the Son of God became man.

**Messiah-** A Hebrew word meaning “God’s anointed one”

**The Church-** The Kingdom of God on earth established by Jesus Christ on the foundation of the Apostles.

**Apostles-** The twelve men that Jesus called to be the leaders of his Church.

**Paschal Mystery-** Christ’s work of redemption, made possible by his Passion (suffering), death, resurrection, and ascension into Heaven.

## **Let’s Read God’s Word**

**Say:** Jesus loved to tell stories to help people understand how much God loves them and how God wants them to love. These stories are called **PARABLES**. Let’s read the Parable of the lost sheep.

**Proclaim:** So, to them he addressed this parable. “What man among you having a hundred sheep and losing one of them would not leave the ninety-nine in the desert and go after the lost one until he finds it? And when he does find it, he sets it on his shoulders with great joy and, upon his arrival home, he calls together his friends and neighbors and says to them, ‘Rejoice with me because I have found my lost sheep.’ I tell you, in just the same way there will be more joy in heaven over one sinner who repents than over ninety-nine righteous people who have no need of repentance.” (Lk 15:3-7)

## **Ask:**

What do you think Jesus is trying to teach us with this Parable?

How do you feel when you lose something or get lost yourself?

How do you feel when you find what was lost? Or how do you feel when you are found?

How do you think the shepherd felt when he realized his sheep was lost?

## Key Words

**Parables-** Stories Jesus told to teach people about God’s Kingdom and how we are to live in it.

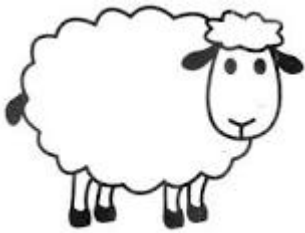
**Repent-** To turn toward God and away from sin with the desire to change one’s life.

## Do you recall the memory verse?

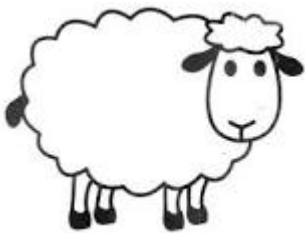
“My Sheep hear my voice, and I know them, and they follow me.” (John 10:27)

## Faith Activity- Lost Sheep

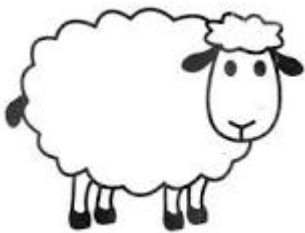
- Make construction-paper sheep for half of the children in your group. Number each sheep, beginning with 1 (if you have a large number of children playing print out sets of 10 on different color construction paper so you can split the children into teams to find them).
- Ask the children if any of them have ever played hide-and-seek. Explain that they are going to play a similar game.
- Hide the sheep in a room while the children wait in a different room
- After the sheep have been hidden, let the children into the room to find the sheep
- When all the sheep have been found, conclude with questions about how the children felt about finding a sheep and how they think God feels when we find him again by turning away from sin.



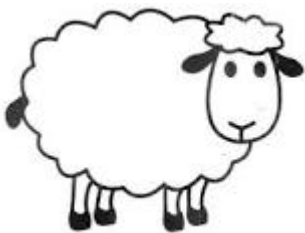
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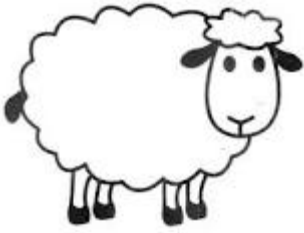
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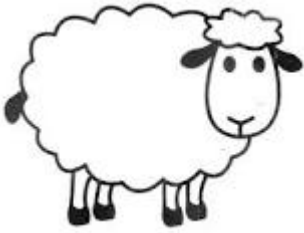
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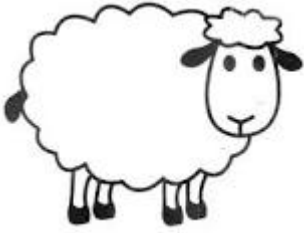
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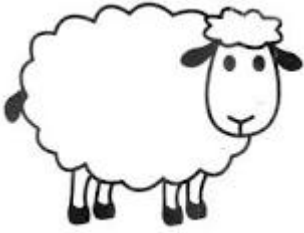
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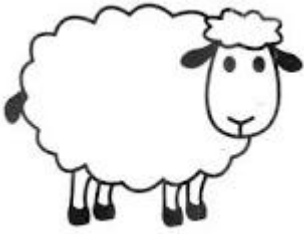
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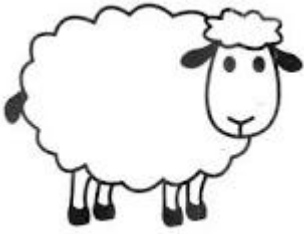
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